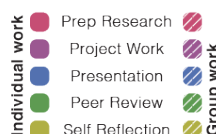
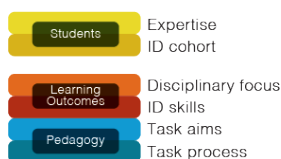


MM26

Australian National University
Mobilising Research



multiplemeasures.org.au



SUMMARY FOR BENCHMARKING

How well is interdisciplinary learning supported by the assessment design?

Unit/subject/course brings together advanced students from a range of disciplines and institutions. It supports the peer led investigation of new research opportunities and strongly research-informed opportunities that may lie between disciplines, in response to complex problems.

How well does the assessment design fit the ID cohort?

Does it fit the level of student expertise?

Advanced year levels undertake a research-orientated project in an intensive course offered to students from a range of universities.

Does it respond to the range and style of cohort learning expectations?

'Balanced' approach to learning culture enables broad access by students already engaged with a wide range of disciplinary studies. The focus is on shared concerns and integration of multiple perspectives in response to a shared complex problem. The unit/subject/course is framed for access by students from a range of national as well as disciplinary backgrounds.

How well does the assessment design align to intended ID learning outcomes?

Do the tasks and criteria sufficiently support development of students' disciplinary practices ?

Multidisciplinary focus draws on an already advanced knowledge base. Key focus is on ID rather than disciplinary skills.

Do the tasks and criteria sufficiently support development of students' interdisciplinary skills ?

Multidisciplinary exposure expands broad ID competencies, including the ability to undertake critique across discipline boundaries. The development of negotiated ID responses to complex problems, and the facilitation of various shared activities highlights this. The content is informed by research in a range of areas, and the development of assessment criteria with a focus on deep and informed engagement highlights the significance of this.

Do the student and staff roles influencing the direction / aims of the tasks support the ID learning outcomes?

Strongly student led: tailored group and individual projects are developed within broad framework and a focus on the extension of personal perspectives and disciplinary assumptions.

Do the student and staff roles influencing the process / development of the tasks support ID learning outcomes? Process almost entirely driven by advanced year level students. Strong emphasis on peer feedback and interaction.

UNIT/SUBJECT/COURSE OUTLINE + OUTCOMES

4 week intensive course offered to later year and post-graduate students from any university during the mid year break.

The unit requires students to investigate an area of groundbreaking research from their home institution or an institution you regard highly, preferably that began at least 20 years ago. The problem needs to be a cross-sectoral, have societal value, be interdisciplinary in nature and of relevance to the group members. This topic can be in any field, but it should be in an academic area of interest for the student. Participants will use this research project to explore the course themes, and present an understanding of its societal value.

Learning Outcomes:

- Develop skills on integrating societal issues within your research
- Develop new investigative methods for integrating research into new domains.
- Analyse and synthesise methods for implementing and evaluating
- Develop and encourage high-quality discussion across disciplinary boundaries

UNIT/SUBJECT/COURSE ACTIVITIES & ASSESSMENT TASKS

Research Portfolio (50%) Develop a blog on Wattle to focus your thinking around your portfolio research topic (10%), Present the key aspects of your portfolio research topic 3-min talk (5%) & produce a major work that connects the course themes to your portfolio research topic (35%)

Group Research Project (30%) Explain your group's project research need in a 5-min presentation with Q&A to follow (10%). Produce a visual representation (physical or digital) of your groups chosen societal problem and a rationale that justifies the visual representation and provide a deeper understanding of the topic (20%)

Tutorial Co-Facilitation (20%) Facilitate the learning of your peers by running an interactive tutorial on a research methods topic (15%). Respond in 100-250 words to the question that your co-facilitators have posed on the tutorial topic (5%).

ASSESSMENT CRITERIA / MARKING

- Effective articulation of the research topic and benefit to society to an educated audience
- Ability to engage the audience and respond to questions raised
- Description of the research methodology and/or management in relation to disciplinary characteristics
- Create considered insights into possible futures around the research direction and benefits
- Demonstrate the importance of interdisciplinary research in relation to societal need
- Demonstrate the ability to review past research and offer insights on future developments regarding the research project
- Effectively relate the topic research methods to course themes and societal issues
- Effectively discuss and respond to students on how the topic methods are implemented and evaluated to address societal problems
- Develop a logical plan and clear instructions that assist in achieving the above points



Australian
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Mobilising Research

ANU1 / VCUG3002

Global Summer Program 2015

Course Schedule and Session Guide

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Course Schedule

Date	Morning (10:00-12:00)	Afternoon (1:15-3:00)	Evening/Notes/Other
M 22-Jun	Orientation for O/S scholars IARU	13:30-15:00 Icebreaker activity Chris Browne	
T 23-Jun	Guest Workshop: Research for good research Dr Adam Henschke	Assessment Workshop and Discussion Chris Browne	Welcome Dinner @ Bruce Hall
W 24-Jun	The 'Research Filter' Example Tutorial Stephanie Kizimchuk	Guest Workshop: Ethics & Plagiarism Prof Michael Martin & Prof Liz Minchin	5:30-7:00 PUBLIC LECTURE Bring me a solution, not a problem
T 25-Jun	Guest Talk: Past, Present, Future Em Prof Hans Bachor	Home Institution Research Informal Presentation by students	
F 26-Jun	Time for independent study, group work, rest and relaxation Things to do (other than sleeping): visit Parliament House, see the Last Post Ceremony at the Australian War Memorial, or go to the Farmer's Market		
S 27-Jun			
S 28-Jun			
M 29-Jun	Guest Workshop: Peer Review Dierdre Pearce	Student-Run Tutorial Scholarly Knowledge	
T 30-Jun	Guest Talks: Managing Research Prof Elanor Huntington and Prof Jacquie Low	Student-Run Tutorial Ownership of Knowledge	4-5:30 Public Lecture: <u>Challenging the Dogma</u> @ Finkel
W 1-Jul	10:15-12:00 Student-Run Tutorial Framing	Student-Run Tutorial Cultural Theory	3:15 Climate Cafe @ ANU Vivaldi's
T 2-Jul	Guest Panel: Research Supervision Prof Diana Davis & Prof Simon Foote	Student-Run Tutorial Implementation	4:30-6:00 Social Drinks with NECTAR @ University House
F 3-Jul	Field Trip to Mt Stromlo Observatory Meet at B&G Hall at 2:15		
S 4-Jul	Time for independent study, group work, rest and relaxation		
S 5-Jul	11:00-15:00 NAIDOC Festival @ NMA		
M 6-Jul	Guest Panel: Local and/or Global Nick Engerer, Dr Hilary Howes, Deb Clelland, Dr Crid Fraser	Student-Run Tutorial Mobilisation	
T 7-Jul	Innovation Month Summit @ Hellenic Club Woden "Mobilising Government" - Catch an ACTION bus to get there		
W 8-Jul	Guest Lecture in FSTY103 Funding Research Prof Aidan Byrne	Guest Lecture in FSTY103 The Public Interest Prof Bob Douglas	
T 9-Jul	Guest Workshop in FSTY103 9:00-13:00 The Future ThinkPlace	14:30-16:30 Making a Beautiful Thesis Engineering Theatre RS&T [RSVP here]	17:30 Meet out front of Bruce Hall @ 17:15. Pizza dinner in Braidwood
F 10-Jul	Poster Workshop	3MTalk Workshop	Session TBA
S 11-Jul	Time for independent study, group work, rest and relaxation and consultation @ Kioloa campus		
S 12-Jul			
M 13-Jul	Peer Review Workshop	~15:00 Return to Bruce Hall	
T 14-Jul	10:30-12:30 Talk Your Way Into a Job @ Finkel Theatre RS&T [RSVP here]	14:00-16:00 Group Project Presentation (Assessable)	
W 15-Jul	10:00-12:00 Individual 3MTalk (Assessable + GSP Evaluation)	14:00-16:00 Getting your message into media @ Finkel RS&T [RSVP here]	18:00 Three Hundred Ramayanas A/Prof McCombus Taylor @ NGA
T 16-Jul	Farewell Drinks & Awards @ University House		
F 17-Jul	ANU Student Research Conference		
KEY	OFF CAMPUS ACTIVITY	ON CAMPUS ACTIVITY	RESEARCH SKILLS EVENT RSVP Required
	REGULAR PANEL 10:00-12:00 in STB 3.02	REGULAR TUTORIAL 13:15-15:00 in STB 3.02	PUBLIC LECTURES/EVENTS (Locations given)

Note: see Tutorial Guide for details and resources on tutorials.

Week 1

The first week is an introduction to the course themes and 'sets the scene' for the remaining weeks.

MONDAY 22 JUNE

Morning session

In the morning, visiting students will get an Orientation session from the Global Programs office

Afternoon session

In this session, we will start to look at Research, and get to know each other.

- please sign up to How Research is Measured session tomorrow by 3:30pm (only if you intend to come) through this website
- we'll split up into assessment working groups to report back tomorrow

TUESDAY 23 JUNE

Morning session

Guest talk: Research for good v good research
Dr Adam Henschke



Adam will give us an overview of ethics applies to good research.

Adam Henschke joined the National Security College as a research fellow in May 2014. He received his PhD through the Centre for Applied Philosophy and Public Ethics from Charles Sturt University at the end of 2013. [Full bio](#)

Afternoon session

Assessment workshop
Chris Browne

Chris will help the group finalise the assessment structure.

In a research project, collaboration on the expectations and research outcomes is part of normal practice. In this session, we will come to full agreement around all aspects of the assessment with the majority of the input to come from students.

Research Skills session

3:30-4:30 in Innovations Theatre, Anthony Low Building [124]

Only RSVP if you can attend, as a fee is charged for non-attendance.

We constantly hear that academics must 'publish or perish' – but what does it mean in practice? Academic work can be measured in a variety of

ways. Different institutions do things in different ways. Publishing without being aware of these differences could affect your promotion and employment prospects in the future.

Evening - Welcome dinner at Bruce Hall

Enjoy a meal and meet many of the executive at ANU.

WEDNESDAY 24 JUNE

Morning session

Tutorial: Research Filter: example tutorial
Stephanie Kizimchuk

Steph will help us figure out what is research and what isn't by putting papers through our "Research Filter". These papers will be available during the session, and then uploaded to the resources directory.

This idea is wholly adopted from a program on ABC's Radio National 'Is it Science?', where Patricia Karvelas and science communicators (many from ANU) figure out whether published research is "Good Science". See some examples here on the [RN Website](#).

We'll also talk about what makes a Good tutorial ahead of the student-facilitated tutorials next week

Afternoon session

Ethics & Plagiarism
Prof Michael Martin and Prof Elizabeth Minchin

Prof Michael Martin, Chair of the ANU's Human Ethics committee and Principle Fellow of the Higher Education Academy will talk about human ethics in research.



Michael's research interest is teaching and researching: Statistics! But particularly resampling based methods like the bootstrap and the jackknife and other nonparametric techniques. Statistics can be applied just about everywhere, so he has an interest in a large number of areas, from broadband take-up, to breast cancer, to finger ratios and what they tell us about you. [Full bio](#)

Prof Elizabeth Minchin is Professor of Classics in ANU's College of Arts and Social Science. Elizabeth will talk briefly about plagiarism in research.



Elizabeth's research focuses on the Homeric epics as oral poetry: the composition of the Homeric epics; Homer and memory; Homer's narrative; the speech Homer attributes to his characters; the reception of the Homeric epics through time. As a member of the ARC- funded ANU-University of Melbourne 2010 Gallipoli Project I developed a strong research interest in social memory and the landscape of the Dardanelles region, which I am directing to new projects on myth and memory and landscape within that region, and their reception. [Full bio](#)

Evening

17:30-19:00 in JSCMR Building [#131] in Finkel Lecture Theatre

PUBLIC LECTURE: Bring me a solution, not a problem: a new Lancet Commission on Emergency Actions to Protect Human Health - followed by drinks

A late dinner for Bruce residents has been organised so you can come to this event.

THURSDAY 25 JUNE

Morning session

Guest Talk: Research in Science - Past, Present and Future
Em.Prof Hans Bachor



Emeritus Professor Hans Bachor will talk and show us about research in science in the past, present and future using his research passion: the laser.

Prof. Hans-Albert Bachor at the ANU and an independent consultant in the area of physics, science communication and science education. Until 2011 he was the Director of the Australian Research Council Centre of Excellence for Quantum-Atom Optics (ACQAO), a national centre to study atoms and light at the quantum level and to explore options for future quantum technologies. He was an ARC Federation Fellow 2003-2008. [Bio on Wikipedia](#)

Afternoon session

Home Institution Research

In this session, we will ask every student to discuss (formally or informally) their home institution research project, as described in the course guide.

This will be a great opportunity to learn about where people come from, and what their interests are.

You may use whatever technology you would like to present your ideas, but will be limited to ~5 minutes so everyone can talk.

Preparation for next week

Over the weekend you will have two things to do - your first Research Portfolio focus question and start preparing with your co-facilitators for your student-facilitated tutorial. A separate Tutorial Guide will be available on Wattle from Wednesday 24 June with information about the topics and reading.

Week 2

This week we'll look at the structures within a research community in the panels, and the tutorials will explore cross-cutting aspects of research.

MONDAY 29 JUNE

Morning Session

Peer review guest workshop *Dr Dierdre Pearce*

Dierdre will facilitate a session that reviews the abstracts for the Undergraduate Research Conference to be held in the last two days of the course. This is a great change to be part of the research community at ANU.



Dierdre is interested in the way we make sense of the world around us, in how we interact with the physical, social and psychological spaces we inhabit, and in how we map the boundaries between our interior and exterior worlds. [Full bio](#)

Afternoon Session

Our first student-facilitated tutorial, on Scholarly Knowledge.

TUESDAY 30 JUNE

Guest Talks: Managing Research *Prof. Elanor Huntington and Prof Jacqueline Lo*

There is a common saying that "Universities are groups of disparate academics united by a common car parking problem." In this session we'll look at how research institutions are managed at the coalface.

Professor Elanor Huntington is Dean of the College of Engineering and Computer Science, responsible for the strategic direction of the College. Her research interest is in the area of experimental quantum optics, specialising in high-speed measurement, control and generation of non-classical states for quantum technological applications. [Full bio](#)



Professor Jacqueline Lo is Associate Dean (International) for the ANU College of Arts and Social Sciences and Director of the ANU's Centre for European Studies. She is also an Adjunct Research Fellow of the Centre for Interweaving Performance Cultures at the Free University of Berlin. Her research focuses on issues of race, colonialism, diaspora and the interaction of cultures and communities across ethnic, national and regional borders. [Full bio](#)



Afternoon Session

Our second student-facilitated tutorial, on Ownership of Knowledge.

Preparation for Wednesday

Remember that there are two tutorial tickets for tomorrow!

Looking for something to do?

Challenging the Dogma 4pm

Head to the 2015 ANU Emeritus Faculty Annual Lecture by John Mattock AO

The genetic programming of complex organisms has been misunderstood for the past 50 years because it has been assumed that most genetic information is transacted by proteins. [More information](#)

WEDNESDAY 1 JULY

Morning Session (note: 10:15-12:00)

Our third student-facilitated tutorial, on Framing.

Afternoon Session

Our fourth student-facilitated tutorial, on Cultural Theory.

Interested in Climate Change?

Come to the ANU's Climate Cafe at 3:15 at Vivaldi's in Union Court.

Last month, I presented my PhD research project to this informal conversational gathering of Climate enthusiasts. This month, Prof Mark Howden, Director of the Climate Change Institute. RSVP here for catering purposes: <https://orgsync.com/96955/chapter> or just come along.

THURSDAY 2 JULY

Morning Session

Research Supervision

Prof. Diana Davis and Prof. Simon Foote

Finding the right supervisor is one of the hardest things you might do as a research student. In fact, it might lead you into a research career or turn you off academia completely. Diana and Simon will help us navigate this critical relationship.

Prof Diana Davis has been an Adjunct Research Fellow in the ANU Centre for European Studies since 2010, and received a VC's award for Excellence in Research Supervision. She believes that the subtle crafting of each idiosyncratic supervisory relationship is a precondition to candidate success and satisfaction. [ANU Researcher Page](#)



Prof Simon Foote received his MBBS and PhD from the University of Melbourne and his DSc from the University of Tasmania. He did his postdoctoral training at the Whitehead Institute at MIT, Massachusetts and has worked as Division Head at the Walter and Eliza Hall Institute, Melbourne and Director at the Menzies Research Institute Tasmania. He is currently the director of the John Curtin School of Medical Research [Full bio](#)



Afternoon Session

Our penultimate student-facilitated tutorial, on Implementation.

FRIDAY 3 JULY

Field trip to Mt Stromlo Observatory

Meet at B&G Hall at 2:15 to catch the bus up to Mt Stromlo Observatory, part of the ANU's campus. We'll get a tour of the site and learn about the world-class research that happens at the Observatory. The tour goes from 3pm-4pm, and we should be back at B&G by 4:30.

Please RSVP via Wattle so that we have enough seats to get everyone there.

SUNDAY 5 JULY

11-3pm NAIDOC Week Festival at the National Museum of Australia

Walk to the NMA to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples with tours, entertainment and activities.

Further information available at the NMA's website: http://www.nma.gov.au/whats-on/events/naidoc_festival_2015

Week 3

This week we look outside the ivory tower and look at how research interfaces with the world around us.

MONDAY 6 JULY

Morning session

Local and/or Global Panel with Dr Hilary Howes, Nicholas Engerer, Dr Crid Fraser, and Deb Cleland.

In this session we'll hear from early career researchers and outstanding postgraduate students about their research – in many instances solving problems on a local scale that have big implications at the global scale.

Dr Hilary Howes is a Postdoctoral Fellow in the School of Archaeology and Anthropology. Her PhD research in Pacific history and the history of science. Subsequently at the Australian Embassy in Berlin, she was able to utilise aspects of this research to help clarify the provenance of Aboriginal and Torres Strait Islander ancestral remains which in turn helped facilitate the return of these remains to their Traditional Owners. [Full bio](#)



Nicholas Engerer is a meteorologist with a passion for research at the intersection of real-world problems and atmospheric science. His current focus is on solar energy forecasting, wherein he generates estimates of the power output from large groups of distributed solar energy systems. He is currently working with the NICTA Machine Learning Research Group. [Full bio](#)



Dr Crid Fraser is broadly interested in the biogeography and evolution of Southern Hemisphere species, and how climate change might affect their distributions and survival. She uses both ecological and genetic techniques to address research questions, and has a particular interest in the high-latitude ecosystems of the cool-temperate, sub-polar and polar Southern Hemisphere. [Full bio](#)



Deb Cleland worked in Environmental Impact Assessment policy at the Federal level before returning to academia to continue her work in science communication and marine conservation. Deb has also spent much of the last five years designing and developing interactive games for science communication in fisheries for her doctoral research at the Fenner School of Environment and Society, ANU. [Full bio](#)



Afternoon session

Our final student-facilitated tutorial, on Mobilisation!

TUESDAY 7 JULY

All day

*Innovation Month Summit
Hellenic Club of Canberra, Woden.
9:00-5:30 (arrive early for registration)*

innovation SUMMIT 2015

Cross-Pollination
Collaboration & Sharing Ideas



The Innovation Summit will interweave dynamic speakers with creative lateral thinking exercises and audience participation creating an informal, exciting and innovative event.

The Summit is run by the Department of Health and the Department of Industry and Science, and will give a valuable insight into the role of research and innovation in the Australian public service.

The theme for the Summit is 'Cross-Pollination – Collaboration and Sharing Ideas'. It is about networking and sharing ideas so that we don't always reinvent ideas from start but build on and adapt existing ideas to make them useful to us. One of the best ways to know if new ideas are 'out there' is to collaborate, interact and engage with one another, both within our own organisation and other organisations.

Tickets are paid for, and you need to travel to the [Hellenic Club](#) (near the Woden ACTION bus interchange).

There will be some great speakers, notably ANU's former Vice-Chancellor (and the VC who started the VC's courses) Australia's Chief Scientist **Professor Ian Chubb** and **Dr Sarah Pearson**, CEO of the Canberra Innovation Network.

WEDNESDAY 8 JULY

Morning session (in FSTY 103)

Funding Research

Prof Aidan Byrne

CEO Australian Research Council



In this session Prof Byrne will be our guide on how research is funded in Australia.

Professor Aidan Byrne was appointed as CEO of to the ARC – Australia’s primary research funding organisation – in July 2012. Aidan was previously the Dean of Science and the Director of the ANU College of Physical and Mathematical Sciences.

Prof Byrne completed a BSc and MSc degrees at the University of Auckland before commencing a PhD degree at the ANU in 1981. His research interests involve the use of gamma-rays as probes to determine the structure of heavy nuclei and as probes in the examination of the atomic level structure of materials (especially semiconductors). He has published over 200 papers. [Full bio](#)

Afternoon session (in FSTY103)

The Public Interest

Prof Bob Douglas



In this session Prof Bob Douglas will show us how research moves into the public sphere to influence the social good.

Emeritus Professor Bob Douglas AO was from 1989 to 2001, The Foundation Director of the National Centre for Epidemiology and Population Health at the ANU. His 40-year medical career involved clinical work as both a general practitioner and a specialist physician, research into the development and licensure of a pneumococcal vaccine, consultancies with WHO and other agencies in developing countries and a period as Dean of Medicine at The University of Adelaide. Since his 2001 retirement he has helped to form Australia21 (www.australia21.org.au), SEE-Change (www.see-change.org.au) and has been a contributor to Transform Australia (www.transform-australia.net). [See his ANU Oral History.](#)

THURSDAY 9 JULY

Morning session

9:00-13:00 in FSTY 103

Louisa Osborne and colleagues ThinkPlace



In this session, we’ll look to the future of research, and provide a basis for you to think about your group project into the future.

Louisa is a former VC’s course student now part ThinkPlace. ThinkPlace began as small company with a big vision: to help create public value through design thinking. At ThinkPlace, they work on big challenges, and, in doing so, make big differences to the lives of the people we design with and for. We are truly privileged to have the opportunities and influence that we have to tackle difficult problems in innovative ways. [More about ThinkPlace.](#)

Afternoon session

14:30-16:30

Making a beautiful thesis: a guide to laying out images and text

ANU Research Skills and Training

Note this event requires you to RSVP and we will be charged a fee if you do not subsequently attend

[RSVP and more information](#)

Designer Bernice Wade once said that good typography is like a crystal goblet that holds contents beautifully, but invisibly. This session will give you guidelines for making your thesis document a smooth and effortless reading experience for your examiners and other readers. You will learn the guidelines for effectively combining text, images and data, and how to choose the typefaces for maximum clarity, and credibility as well as how to organise and display data.

Evening - Depart for Camp

Information about the camp will come separately.

Meet out front of Bruce Hall @ 17:15 for a 17:30 departure. Pizza dinner in Braidwood.

FRIDAY 10 JULY

During the day we will run three 2-hour workshops aimed at improving the final group project and research portfolio.

The weekend will have no scheduled sessions, but you are welcome to consult and finalise your work in your own time.

Week 4

This week the course wraps up by showcasing your work and participating in the ANU student research conference.

MONDAY 13 JULY

We'll have one last session to tune your project, and then head back to Canberra. We'll aim to be back at Bruce for 3pm.

TUESDAY 14 JULY

Morning session - 10:30-12:30

Talk your way into a job

ANU Research Skills and Training

Note this event requires you to RSVP and we will be charged a fee if you do not subsequently attend

[RSVP and more information](#)

We all know the post PhD job market is competitive, particularly in academia. Many PhD students will not have done a formal interview for an academic position until they graduate. The kind of questions you will be asked, and the sort of behaviours you will be expected to display, in an academic job interview can be quite different from other job interviews you might have done previously. This workshop takes some of the skills that work for the Three Minute Thesis (3MT) competition and applies them to the problem of an academic job interview. How do you put forward a narrative about yourself that helps you to stand out from the competition? In this session, trained careers advisors will help you to start crafting convincing career narratives so you can tell your story more effectively.

Afternoon session

14:00-16:00 in STB 3.02

Group Project Presentation

Time to present your group projects. You'll be given 5 minutes with time for Q&A. We'll nominate two to three groups to present your projects at the ANU Student Research Conference.

WEDNESDAY 15 JULY

Morning session

Individual 3MTalk

Time to present your individual 3MTalks. There'll be time for Q&A, and we'll nominate students to present your talks at the Farewell drinks event on Thursday.

Afternoon session - 10:30-12:30

Getting your research message

into the mainstream media

ANU Research Skills and Training

Note this event requires you to RSVP and we will be charged a fee if you do not subsequently attend

[RSVP and more information](#)

With so many people applying for the academic jobs you want, how do you distinguish yourself from the pack? If people already know your work, before you even walk through the door for the interview, your chances of getting one of those jobs are vastly improved. A strong public profile, in mainstream media, is the key. The time to start building your profile is while you are doing your PhD or postdoc – and ANU is here to help.

THURSDAY 16 JULY – FRIDAY 17 JULY

ANU Student Research Conference

Exploring research, leadership & ideas

The first ANU Student Research Conference takes place in the Manning Clark Centre 16-17 July 2015. The two-day conference will include oral and poster presentations by current undergraduate, Honours and postgraduate coursework students of ANU. Find the conference on Facebook to stay up to date.

[Register](#) to attend the conference now! All new and continuing students and staff of ANU are invited to attend the conference. There is no registration fee.

Evening Thursday 16 July

Farewell Drinks at University House

Join us for a farewell event at Building #1 at the ANU - University House. Many of the University executive will attend to see your presentations in an informal setting (awards will be given!)

Have a safe trip home, and we hope to see you at ANU again soon.