







Describe your current approach to ID assessment design in this teaching...

How well does your assessment design fit the ID cohort?

<p>Does it fit the level of student expertise?</p> <input style="width: 95%; height: 25px; margin-top: 5px;" type="text"/>	
<p>Does it respond to the range and style of cohort learning expectations?</p> <input style="width: 95%; height: 25px; margin-top: 5px;" type="text"/>	

How well does your assessment design align to the intended ID learning outcomes?

<p>Do the tasks and criteria sufficiently support development of students' disciplinary practices?</p> <input style="width: 95%; height: 25px; margin-top: 5px;" type="text"/>	
<p>Do the tasks and criteria sufficiently support development of students' interdisciplinary skills?</p> <input style="width: 95%; height: 25px; margin-top: 5px;" type="text"/>	
<p>Do the student/staff roles influencing project direction / aims support the ID learning outcomes?</p> <input style="width: 95%; height: 25px; margin-top: 5px;" type="text"/>	
<p>Do the student/staff roles influencing project process / development support ID learning outcomes?</p> <input style="width: 95%; height: 25px; margin-top: 5px;" type="text"/>	

Can your ID assessment design be updated or improved? How?